

# Second Theme

Part I

## **The New Teaching Method(s) of Contemporary Construction Teaching: Pedagogic Stances**

**How do changes in the content of construction teaching affect the teaching process?**

**Do they affect the aims and objectives of the already established modules and courses?**

**Should new teaching methods and pedagogic strategies be invented for this new content to be transferred more effectively to students?**

**How will new technologies – nowadays indispensable means of transferring knowledge– become even more creative tools for the teaching of construction?**

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