

# monitoring architectural design

## part 1 Initiations



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The first part includes contributions on elementary courses, that is, introductory courses to architectural design run in the third year of studies at the latest. This enables the reader to investigate the pedagogic strategies applied to give students their first acquaintance with the theoretical and practical issues of the act of designing. The logic of this classification is that these courses are addressed to students whose basic architectural education is just starting and their main objective is to initiate them to the design activity and the design thinking. The texts in this section were, in principle, classified according to the number of teaching hours a school dedicates to this architectural design course. We can distinguish two types of courses in this part according to this criterion: Courses with less than 200 teaching hours and courses with more than 200 teaching hours.