

List of contents

Acknowledgements	9
Preface	10
Welcome Speeches	13
Keynote speech by Professor Stanford Anderson	19
Keynote speech by Professor Kas Oosterhuis	31

Chapter 1

Policies and Initiatives towards the European Higher Education Area

Part I

Ettore Deodato

The Future Role of the Thematic Networks in the Context of the Bologna Process	59
--	----

Discussion

Coordinated by Constantin Spiridonidis	65
---	----

Julia González and **Robert Wagenaar**

Tuning Educational Structures in Europe	68
---	----

Part II

James Horan

The EAAE Socrates Thematic Network ENHSA European Network of Heads of Schools of Architecture - Actions and Perspectives	75
---	----

Constantin Spiridonidis

An overview of the Thematic Network ENHSA	75
---	----

Maria Voyatzaki

The Construction Sub-Network of the ENHSA	80
---	----

Herman Neuckermans The Theory and History Sub-Network of the ENHSA	82
--	----

Constantin Spiridonidis The Architectural and Urban Design Sub-Networks of the ENHSA	84
--	----

Chapter 2

Learning Outcomes and Generic Competences for the New Architectural Curricula

Introduction	89
--------------------	----

Per Olaf Fjeld Chairman's Introduction	91
--	----

Learning Outcomes and Competences for the Architectural Curricula Question 1

Julian Kepl Bratislava School of Architecture	92
--	----

Ramon Sastre Vallès-Barcelona School of Architecture	93
---	----

Zoran Nicesić Belgrade School of Architecture	94
--	----

Roberto Bobbio Genoa School of Architecture	95
--	----

Roger Liberloo Limburg School of Architecture	97
--	----

Françis Nordemann French Schools of Architecture	100
---	-----

Questions 2 & 3	101
-----------------------	-----

Discussion Coordination by Per Olaf Fjeld	108
--	-----

Chapter 3

Shaping the Exchanges and Mobility in the European Higher Architectural Education Area

Introduction	119
--------------------	-----

Kees Doevendans Schools' Engagement in research	121
---	-----

Research in Architecture Curriculum

Françoise Schatz Nancy School of Architecture	127
Lorraine Farrelly Portsmouth School of Architecture	130
Elzbieta Trocka-Leszczyńska Wrocław School of Architecture	132
Leen Van Duin Delft School of Architecture	134
Rainer Mahlamäki Oulu School of Architecture	138
Selahattin Önür Ankara School of Architecture	139
Discussion Coordination by Kees Doevendans	143

Chapter 4**Learning Outcomes and Competences Related to the Profession(s) that 'Emerge' from Architectural Studies**

Introduction	153
Loughlin Kealy Chairman's Introduction	155
Competences Related to the Profession(s) that 'Emerge' from Architectural Studies	
Aart Oxenaar Amsterdam School of Architecture	156
Spyros Raftopoulos Athens School of Architecture	159
Joaquim Jose Braizinha Lusitana-Lisbon School of Architecture	162
Juhani Katainen Tampere School of Architecture	164
Guido Onorato Morbelli Torino School of Architecture	166
Are Risto Øyasaeter Trondheim School of Architecture	169
Discussion Coordinated by Loughlin Kealy	172

Chapter 5

Proposals for Future Action and Strategies

James Horan

Chairman's Introduction 189

Truus Ophuysen

Thematic Network in Higher Arts Education in Europe 190

Discussion

Coordination by **James Horan** 191

Appendix

The Role of the Universities in the Europe of Knowledge 211

The New Generation of Community Education
and Training Programmes after 2006 235

James Horan's Transcript of Address to General Assembly
Hania, September 2004 257

Inquiry on Competences for Graduate Architects in Europe 264

Questionnaire concernant les compétences sanctionnées
par les diplômés d'architecture en Europe 273

Questionnaire on Competences of Graduate Architects 282

Questionnaire concernant le niveau des compétences
des architectes diplômés 288

List of Participants 297